Background:
Milman SS is a co-educational school located approximately 38 kilometres north of Rockhampton. It is staffed by a Teaching Principal, Teacher, Administrative Officer and Teacher Aides. It presently has 34 students enrolled from Prep to Year 7. The school motto is 'Strive for Success.'

Commendations:
- Since the last Teaching and Learning Audit report in 2010, there has been a significant improvement in the Analysis and Discussion of Data. There is evidence that the Principal views reliable, timely student data as essential to the effective leadership of the school.
- The Principal and staff members have developed and are driving the school's explicit improvement agenda in reading, spelling and the recall of number facts.
- The school leadership team is clearly committed to finding ways to improve on current student outcomes.
- A strong collegial culture has been established.
- Parents, school leaders and teachers work together in a mutually supportive way and there is a strong sense of belonging and pride in the school.
- Classrooms are calm, but busy, and interruptions to teaching time are kept to a minimum. There are no obvious behavioural problems and staff morale is high. There is a happy, optimistic feel to the school.

Affirmations:
- The school has successfully undertaken the implementation of the Australian Curriculum in English, mathematics and science.
- There is a documented professional learning plan based on school priorities and teacher needs.
- The school provides opportunities for teachers to take on leadership roles outside the classroom.
- Parents are encouraged to take a genuine and close interest in the work of the school and are welcomed as partners in their children’s learning.
- There is a particular focus on improved teaching methods in reading and spelling.

Recommendations:
- Develop and implement a whole of school pedagogical framework across key learning areas that ensure consistent alignment from Prep – Year 7.
- Continue to develop a school wide process for differentiation which could include how students learn, how learning is structured, what students need to learn and how students demonstrate what they know.
- Continue to develop teachers’ self-reflection and critique processes, for example, through mentoring and coaching, visiting classrooms and providing feedback.
- Develop the tracking of students learning and assessment tools in the KLA of science.
- Continue to develop the process of assisting students to monitor their own learning and setting their own goals for future learning.
- Progress the need to provide professional development aimed at building teachers’ and leaders’ data literacy skills.
- Develop and implement a school program in the KLA of technology.
- Develop and implement a process for the tracking of essential learnings in the KLAs of SOSE, technology, HPE and the Arts.