DATES TO REMEMBER

September 2014
Thurs 11th — Whole school trip to Berserker State School for XO computer workshop
Fri 12th — Student disco
Mon 15th— Principals’ meeting
Wed 17th — Discipline Audit
Thurs 18th — Rewards Parade

Fri 19th— Marlborough District Soccer Carnival

School Hours
8:40am First Bell
8:45am School Starts
11am-11:45am First Break
1:15pm– 1:45pm Second Break
2:40pm Dismissal
(Pick up time is 2:45pm each afternoon.)

Book Club is due next Monday

From the Principal’s Desk:
Many thanks go to Charelle and Candice who came along to support the school this term in the tuckshop. It is great to see some new faces serving and spending time with their children. The extra help is appreciated as it allows our Ready Reader trained parents to work with students on their reading and sight words. This week it also meant an extra pair of hands with the Father’s Day gift stall. (Check out the toolbox on the P & C page – it is certainly worth a few raffle tickets!) Father’s Day gifts will be sent home on Friday, pre-wrapped. Thank you for supporting this fund-raising event.

On Monday a letter was sent home regarding the whole school excursion to Berserker State School for peer tutoring on the XO computers. Included with the letter was the tuckshop menu, a paper bag for ordering and the permission form. It is wonderful to see that we have some forms and orders back already. Remember to have everything
in by next Monday so that your child can order tuckshop on the day of the excursion. Our thanks go to Berserker State School for supporting our learning opportunities.

This week we are acknowledging the work carried out by our school support staff - our Administration Officer Jenny along with Teacher Aide Day on Friday. Jenny’s work in the office allows us to focus on our daily teaching and supports me in my role as Principal. This year she has undertaken a considerable amount of professional development to ensure that she is always up to date with the changes in our financial and computer systems. Great work Jenny.

Teacher aides work closely with teachers, developing, obtaining and organising resources, supervising students and participating in teaching activities under the direction of teachers. They have a multifaceted role that provides a range of support for students and plays a vital part in achieving learning outcomes. We are very lucky to have three dedicated teacher aides who always strive to do their best. Thank you to Jenny, Kym and Tracy for all your hard work.

Certificates of appreciation were presented to staff on Parade and a sweet treat awaits them on Friday at our weekly special lunch.

Remember also to get those Reading Challenge records in so that students can receive acknowledgement later in the year with a Premier’s Reading Challenge certificate. If I do not receive them by Friday morning it will be too late to enter the required information.

Enjoy your week,

Shirley Francis — Principal
Classroom News

Great to see so many stickers on the weekly record sheets of junior students - keep up the good work!

The junior classroom looks quite colourful with the sticker records and work on display. Preps complete guided play activities throughout the week. These are then photographed for them to write about later. This week's maths focus on two dimensional shapes means lots of pattern activities and looking for shapes in the school grounds.

The language focus on syllables made use of lots of dinosaur names as students sounded out the number of syllables in a word. They also identified the final sound - which can be a little tricky at times. This follows on from our work on rhyming words.

Daniel Morcombe Child Safety Curriculum lessons will recommence next term, with senior students, as we concentrate on completion of the History tasks. There are several sections to this assessment; requiring research, note taking and then writing an historical narrative. The format of this will be revised next week to aid students in their assessment.

All Year 3 - 7 students have been working on paragraph structure to build their writing skills. The structure within a paragraph is similar to an overall written text - introduction (topic sentence), body of content (supporting sentences and evidence) and conclusion (linking back to the introduction). This will be an advantage when writing in History.

The strategy ‘Look for a pattern’ proved popular with some students (and with Jenny and Kelvin). Congratulations to Joel, Coby, Nicholas and Jordan, Sarah (who was first in with her answers) and Caitlin for correctly solving the number pattern. They were all close with the answer to the toothpick question - 28 toothpicks for 9 squares. You need 4 toothpicks for the first square then only 3 each for the following squares.

In Buddy class last week students identified areas in the school in which they need to be safe. Each buddy pair took a photo of their area using their XO computer. This week they will use the journal section of the XO to record the safe behaviour needed in their designated area. Once completed the combined result will be saved to IBS and printed out for display.

Shirley Francis
Classroom teacher
Wombat Stew excursion

Last Wednesday, the P-2 class had a wonderful opportunity to visit the Pilbeam Theatre to watch the show 'Wombat Stew'.

As all of the students would agree with me that this amazing play captivated the storybook in a warm, hilarious manner of Australian humour and charm. The students especially liked Eric the Echidna, who kept making early appearances throughout the show and the children had to shout "Not yet Eric". They also liked it when dingo tried the stew that the animals had made. It certainly didn't taste yummy at all.

The Playgroup named 'Clap like Thunder' introduced characters such as the Dingo, Echidna and Emu to demonstrate the connections between the book and the play...Including within the show was an invitation to the audience to join in with common spoken verses. Dancing at the end of the show was enjoyed was also enjoyed by all.

My personal thoughts..

We were able to stop off at the Kershaw Gardens for morning tea on the way in and lunch on the way back to school which also gave a children a little playtime.

It was my privilege to take the P-2 students as they modelled everything that Milman State School stood for.. Respect, Safe and Responsible. Well done boys and girls!

I would also sincerely like to personally thank the wonderful parents who joined us on the excursion... Kellie and Selena. Super effort! And finally thank you to Tracy , Nancy and Shirley for their help in making sure everything was ready for this wonderful experience.

Overall, A very successful day I would say !

Vicki Beasley.
Hi everyone,
Well done to all those who participated in yesterday’s Footy Colours Day. For a small school, we raised $46 – on average, $2 per student. This is a very pleasing result especially when I think back to a time I co-ordinated a Footy Colours Day event at a high school in Rockhampton and raised about the same amount. I will deposit the money on Friday.

The Senior students have responded enthusiastically to learning the Macarena. It’s a very simple dance with 12 steps repeated throughout. As this is a 1990’s dance, students also had a look at the fashions – plenty of denim. Senior students have also been planning their beat box, choosing background beats.

Junior students have continued to work on both their Action stories and Soundscapes. It is great to see so many creative minds at work.

With the Soccer carnival fast approaching, students have participating in two lessons a week. Just to break it up, Mr Gardner will be visiting our school again on Friday for the last Golf lesson of 2014.

Swimming lessons will take place in Term 4, Weeks 1 to 8 with our Swimming Carnival in Week 9. At this stage we are looking at a number of possible venues for lessons.

Until next week,

Nancy Wheatley.
**Student Awards**

![Student Awards Icon]

**Student of the Week**

Junior Room - James for improvement in his classroom participation
Senior Room - Stevie for more positive and co-operative attitude towards work

**Students who excel in our expected behaviours — classroom**

**Being Respectful:**
Samuel for assisting student with XO's

**Be Responsible:**
Aspen for reading when all tasks were finished
Daniel for helping put up posters
James for trying hard at all his words
Ethan for listening to instructions
Taizer for listening to instructions
Matthew for writing great sentences
Ethan for doing his work

**Students who excel in our expected behaviours — playground**

**Being Responsible:**
Matthew for picking up a student's port

**Magic Words**

Matthew—100 Magic words
Ethan—Green
James—100-200 Magic words
Daniel—Sapphire and Topaz
P & C News for Gazette

Disco
Tracy and Selena have been very busy getting things organised for the Disco. The theme for the night is Crazy Hair!! For those who simply wish to attend the disco, entry is $1.00 with a free Glow Stick. For those who wish to enjoy some great food $5.00 will get entry, a Glow Stick and a Meal Deal.

Please RSVP to Tracy, Selena or the school by Wednesday September 11, so that numbers are in for catering purposes.

Book Club
Book Club catalogues will go home today in Homework Folders. Kellie has requested these to be back at school on Monday so that she can compile orders and get them away ASAP.

Fathers Day Stall/Raffle
Thank you to everyone who sent in money with the children yesterday to purchase gifts. Tracy and Selena will have them all wrapped to go home on Friday. Please have all raffle tickets and money returned by Friday morning so that the raffle can be drawn later that day. We have a lovely selection of prizes, including a Stanley Toolbox, Brown Brothers Tawny Port, movie pass, and various other great items.

Dates to Remember
School Disco – September 12
Next Meeting - September 18

Wendy Bedford
wbedf2@eq.edu.au
0428 848 938
Community News

Have you heard ... about eKindy?

eKindy is a Kindergarten program for children in rural and remote areas. It is:

- a flexible ‘at home’ program
- supported by qualified teachers
- equivalent to a centre-based program.

eKindy is FREE for families who meet the eligibility criteria. (eKindy places are funded through a National-State government agreement.)

Families need to be ‘individually registered’ with eKindy. The program is an approved kindergarten program, so is a 15 hour a week program. This means, parents will need to be involved in completing some parts of the program with their child at home, even if their child also attends an eKindy supported program 1-2 days/week at the school. The eKindy teacher would work with the school facilitator/aide and parents to work out the best ways to work together to deliver the full program.

To find out more Contact (07) 3727 2421 or Visit the Brisbane School of Distance Education website – eKindy page

https://brisbanesde.eq.edu.au/Ourschool/ekindy/Pages/ekindy.aspx

The Queensland Government has launched a new website for the general community and parents.

This website has some significant information there for prep parents.

JUNIOR FOOTBALL GROUNDS FUNRAISER
Fundraiser for the soccer grounds in Rockhampton to try and raise money to maintain the
grounds and a convenient location for Saturday morning football and for families with
junior players. If these grounds cannot be kept and offered to Rockhampton Junior Foot-
ball (soccer), families may have to have children play at different club grounds each Satur-
day mornings making this difficult for parents.
Interested in 5 a Side Football (Soccer) Social Fun Competition?

Starting Term 4 at Norbridge Park Field 4
On Wednesday Nights - Under lights

$25 per player for registration and $35 team game fees

Taking TEAM nominations now
Please Email junior5asidefootball@gmail.com

or Call Simon on 0419793581 or Gwen on 0407038440